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A. EDUCATION AND EMPLOYMENT INFORMATION

1. Education

MS, Oregon State University, 2011.
Major: Agricultural and Resource Economics

JD, University of Minnesota Law School, 2005.

BA, University of St. Thomas, 1998.
Major: Justice and Peace Studies & Psychology
Supporting Areas of Emphasis: Minor: Women's Studies

Core Studies, St. Olaf College, 1995.

2. Employment history

(2011-2012; 2014 - Present) Instructor, Department of Applied Economics, Oregon State University, Corvallis, OR.

(2014 - 2018) Research Associate, Department of Applied Economics, Oregon State University, Corvallis, OR.

(January 2015 - January 2019) Consultant, USDA NIFA Grant Team - Impacts of Values-based Supply Chains on Small and Medium-Sized Farms (PI Hikaru Peterson, University of Minnesota)

(2007 – 2011; 2012-2014) Graduate Teaching/Research--Instructor of Record, Department of Applied Economics, Oregon State University, Corvallis, OR.

(April 2011 - June 2011) Graduate Teaching Assistant for AEC 626: Advanced Econometrics, Department of Applied Economics, Oregon State University, Corvallis, OR.

(September 2005 - December 2006; May 2003 - June 2004) Law Clerk, Farmers' Legal Action Group, Inc. (FLAG), St. Paul, MN.

(June 2004 - April 2005) Research Assistant and Editor, State and Local Taxation Textbook, Prof. Ferdinand Schoettle, University of Minnesota Law School.

(August 2000 - August 2002) Co-Director, Women Against Military Madness, Minneapolis, MN.

(March 2000 - July 2000) Office Coordinator, Institute for Local Self-Reliance, (ILSR), Minneapolis, MN.

(September 1998 - September 1999) Youth Works•AmeriCorps National Service, City of Lakes Corps, assignment at Southside Family School, Minneapolis, MN.

B. TEACHING, ADVISING AND OTHER ASSIGNMENTS

Brief teaching philosophy

Teaching is an interactive process of engagement that exposes students to diverse ways of understanding the world while honoring the experiences and values of each student. I commit to lead engaging and interactive classes to facilitate student learning, show enthusiasm for the subject with openness to explore questions on the frontiers of knowledge, and create an inclusive and open class environment.

1. Instructional Summary

a. Credit Courses

Summary table of Credit Courses (see Student Evaluation of Teaching for past enrollments)

Course	Title	Enrollment	Term	Year
AEC 253	Environmental Law, Policy, and Economics (BACC)*	Sec 400: 50 cap	Winter, Summer	2017 - present
AEC 388	Agricultural Law*	Sec 001: 70 cap Sec 400: 70 cap	Fall	2007 - present
AEC 432/532	Environmental Law	Sec 001: 40 cap Sec 400: 40 cap	Spring	2007 - present
AGRI 411/511	Food Systems (BACC)*	Sec 001: 40 cap Sec 400: 40 cap	Winter Winter, Summer	2016 - present
AEC 253	Evolution of Environmental Law and Policy	Chile Study Abroad: 7 (first trip)	Winter	2011
AEC 253	Evolution of Environmental Law and Policy	Sec 001: 64	Winter	2009

* Ecampus course is Quality Matters Certified

b. Guest Lectures

Course	Title	Date
AEC 121	Guest Lecture in AEC 121, Discovering Agricultural and Resource Economics	2010, 2017 - present
AEC 310	Guest lecture in AEC 310, Exploring Experiential Learning Opportunities	2016, 2017 - present
AGRI 438	Guest Lecture in AGRI 438, Exploring World Agriculture	2016
TOX 507/607	Co-Taught 5 of 10 lectures in Tox 507/607, Science, the Law, and Environmental Policy as Guest Lectures	2015
ECE 530	Guest lecture in ECE 530, Contemporary Energy Applications	2011

c. Non-Credit Courses and Workshops

Type GROUPBY	Total no. events	Events outside region of responsibility SUM		Invited		Total attendees
		National	International	National	International	
Presentation	1	0	0	0	0	90
Workshop	5	0	0	0	0	150
TOTAL	6	0	0	0	0	240

Presentation

Access to Land: Land Transition Scenarios and Key Barriers for Beginning Farmers and Ranchers, Oregon Community Food Systems Network Convening, Corvallis, OR, February 18, 2016, (90 adult educational contacts)

Workshop

Western Extension Risk Management Education - State-wide Community Outreach Project: Family Agricultural Enterprise Succession: A Management Transition Seminar (Western RME 12304), 2015 - 2016, (50 adult educational contacts)

Four State-wide Community Outreach Workshops: Preparing Oregon Family Farm and Ranch Owners for Management Transitions and Retirement Conversations, Oregon (State-wide), 2014 - 2015

A Family Legacy: Succession Planning for Ranch and Farm Owners, Facilitated Workshop, 2009

A Family Legacy: Succession Planning for Ranch and Farm Owners, a tutorial on DVD, 2009, (100 adult educational contacts) **Collaborative Effort**

d. Curriculum Development

Credit

2019, AEC 432/532, Environmental Law (On-campus and Ecampus), 4.0 credit hours
Fully redeveloped with updated online lectures, readings, cases, and discussions to stay current with developments in US environmental law. "Flipped" classroom style for face to face delivery with in-class interactive activities and Ecampus interactive discussions.

2018-2019: Quality Matters Certification for AEC 253, AEC 388, and AEC 411/511

2016, AEC 432/532, Environmental Law (On-campus and Ecampus), 4.0 credit hours
Fully redeveloped for independent online delivery, "flipped" classroom style for face to face delivery with in-class interactive activities and Ecampus interactive discussions.

2016, AEC 253, Environmental Law, Policy and Economics (BACC CPWC) (Ecampus), 4.0 credit hours
Fully re-developed online course. Co-developed with AEC PhD student Chris Mihiar. Recorded co-lectures as conversation between an economist and lawyer to engage students and demonstrate how both economics and legal tools are necessary for environmental policy making--Ecampus commented it was the first use of the technique.

2016, AGRI 411/511, Introduction to Food Systems: Local to Global (BACC CSST) (On-campus and Ecampus), 3.0 credit hours
Guest lectures in face to face sessions from multiple OSU disciplines and outside experts. Recorded video and interviews of several OSU food systems locations to give online students exposure to food production, processing, and consumption issues. Systems thinking process integral to learning experience.

2015, AEC 388, Agricultural Law (On-campus and Ecampus), 4.0 credit hours
Fully redeveloped for independent online delivery, "flipped" classroom style for face to face delivery to enhance engagement: students watch recorded videos before class, in-class time is devoted to discussion of cases, questions, small group and large group interactive activities. Removed required book, which could be an impediment to student learning if a financial burden.

2015, TOX 507/607, Toxicology Seminar: Science, the Law, and Environmental Policy (On-campus), 2.0 credit hours
Co-developed with Jeff Jenkins (TOX), included 5 out of 10 lectures on the legal background, types of statutes, and major US legal cases regarding regulating environmental toxins in the US.

2011, AEC 253, Evolution of Environmental Law, Policy and Economics (Chile Study Abroad), 4.0 credit hours
Completely redeveloped course for 3-week delivery for OSU Chile Study Abroad program
Included new legal readings for introductory students on the regulation of environmental issues, created new assignments and multiple in-class activities for long class periods.

Non-Credit

2017, Introduction to Food Systems: A Free Online Short Course.

A free online short-course hosted by the OSU Center for Small Farms and Community Food Systems at <http://centerforsmallfarms.oregonstate.edu/introfsshort>. The short course includes 5 modules with narrated presentations and suggested readings: Systems Thinking, Public Policy, Scale and the Food System, Food Security, and the Future of the Food System.

2014-2015, Preparing Oregon Family Farm and Ranch Owners for Management Transitions and Retirement Conversations.

Preparing Oregon Family Farm and Ranch Owners for Management Transitions and Retirement Conversations. Western Extension Risk Management Education Project Number: 10500.

Project team creating and delivering curriculum on business planning and succession; 4 workshops delivered in Oregon in 2014-2015.

e. Graduate and Undergraduate Students and Postdoctoral Trainees

Graduate student supervised research/independent study

Trant, Lindsay. MPP (June 2017), Masters of Public Policy, Research on Farm Direct Marketing Bill, Minimum Wage Laws in OR Agriculture.

Beaubien, Brad. (June 2015), Masters of Natural Resources, Systems Thinking in Natural Resource Management.

Graduate student committee member

French, Melissa. MS (2017), Anthropology, minor in Food in Culture and Social Justice, Cosmovisions and Farming: An Investigation of Conventional and Alternative Farmers' Environmental Values along the Willamette River.

Beaubien, Brad. MS (2017), Masters of Natural Resources, Managing Wilderness Areas in the Face of Climate Change: A Case Study of the Apostle Islands.

Kitchen, Matthew. MS (2015), Masters of Natural Resources, Remotely Sensed Shrub Density as a New Layer in Habitat Prediction Models.

Way, Jenna. MS (2015), Applied Economics, Linking Farm Profits and Environmental Quality Outcomes for Different On-Farm Conservation Practices.

Undergraduate students advised

Neilsen, John. BA/BS (2015), EEP, Candidate Conservation Agreements with Assurances under the Endangered Species Act.

2. Student and Participant/Client Evaluation

a. Student Evaluation of Teaching: Organized by Course and Section

AEC 388: Agricultural Law

Course/Sec/Year	Enrollment	Responding	SET Q1	SET Q2
AREC388_001_2007F	10	7	4.9	5.6
AREC388_001_2009W	18	12	4.8	4.5
AREC388_001_2009F	36	22	4.8	5
AREC388_001_2010F	41	26	4.9	5.3
AREC388_001_2011F	38	36	5.1	5.3
AREC388_001_2012F	39	31	4.9	5.1
AREC388_001_2013F	44	29	5.1	5.2
AREC388_001_2014F	40	25	5.3	5.3
AEC388_001_2015F	60	37	5.1	5.3
AEC388_001_2016F	69	46	5.3	5.3
AEC388_001_2017F	56	33	5.2	5.6
AEC38_001_2018F	57	28	5.4	5.7

Course/Sec/Year	Enrollment	Responding	SET Q1	SET Q2
AREC388_400_2007F	6	1	6	6
AREC388_400_2009F	17	8	5.7	5.7
AREC388_400_2009W	15	6	5.2	5.3
AREC388_400_2010F	20	Not Reported	Not Reported	Not Reported
AREC388_400_2011F	23	15	5.2	5.6
AREC388_400_2012F	24	18	5.1	5.1
AREC388_400_2013F	22	13	4.8	4.9
AREC388_400_2014F	23	14	5.4	5.4
AEC388_400_2015F	39	19	5.2	5.6
AEC388_400_2016F	35	21	5.5	5.8
AEC388_400_2017F	38	17	5.5	5.7
AEC388_400_2018F	49	13	5.3	5.4

AEC 432/532: Environmental Law

Course/Sec/Year	Enrollment	Responding	SET Q1	SET Q2
AREC432/532_001_2008S	12	9	4.8	4.9
AREC432/532_001_2009S	32	23	4.4	5
AREC432/532_001_2010W	23	15	5.1	5.4
AREC432/532_001_2011S	25	11	5.4	5.6
AREC432/532_001_2012S	23	15	5.4	5.5
AREC432/532_001_2013S	22	15	5.6	5.7
AREC432/532_001_2014W	29	20	5.2	5.5
AREC432/532_001_2015W	24	18	5.7	5.6
AEC432/532_001_2016S	30	21	5.6	5.8
AEC432/532_001_2017S	33	21	5.2	5.7
AEC432/532_001_2017F	19	6	5.8	5.8
AEC432/532_001_2019S	36	12	5.0	5.5

Course/Sec/Year	Enrollment	Responding	SET Q1	SET Q2
AREC432/532_400_2008S	9	7	5.4	5.4
AREC432/532_400_2009S	16	Not Reported	Not Reported	Not Reported
AREC432/532_400_2010W	17	Not Reported	Not Reported	Not Reported
AREC432/532_400_2011S	25	Not Reported	Not Reported	Not Reported
AREC432/532_400_2012S	20	14	5.1	5.2
AREC432/532_400_2013S	20	15	4.7	5.1
AREC432/532_400_2014W	23	12	5.4	5.3
AREC432/532_400_2015W	27	21	5.5	5.7
AEC432/532_400_2016S	22	14	5.1	5.6
AEC432/532_400_2017S	22	13	5.4	5.5
AEC432/532_400_2018S	36	6	6.0	5.8
AEC432/532_400_2019S	30	9	5.8	5.9

AGRI 411/511: Introduction to Food Systems (BACC)

Course	Enrollment	Responding	SET Q1	SET Q2
AGRI411/511_001_2015S	28	17	5.2	5.2
AGRI411/511_001_2016W	28	17	4.9	5.3
AGRI411/511_001_2017W	32	22	5.3	5.3
AGRI411/511_001_2019W	40	18	4.8	5.0

Course	Enrollment	Responding	SET Q1	SET Q2
AGRI411/511_400_2017U	20	13	5.2	5.5
AGRI411/511_400_2018U	32	17	5.5	5.8
AGRI411/511_400_2018W	39	10	5.2	5.4
AGRI411/511_400_2019W	43	13	5.0	5.2

AEC 253: Environmental Law, Policy and Economics (BACC)

Course	Enrollment	Responding	SET Q1	SET Q2
AREC253_001_2009S	64	22	4.2	4.5
AEC253_001_2019W	56	20	4.8	5.2

Course	Enrollment	Responding	SET Q1	SET Q2
AEC253_400_2017W	42	27	5.1	5.4
AEC253_400_2017U	19	5	4.8	5.6
AEC253_400_2018W	39	16	5.3	5.5
AEC253_400_2018U	27	13	5.3	5.6
AEC253_400_2019W	48	18	5.1	5.8

3. Peer Teaching Evaluations

a. Credit

Peer Evaluation of Teaching for AEC 432 Environmental Law
 April 2017
 James Sterns, AEC; Robert King, OSU, Emeritus Faculty

Peer Evaluation of Teaching for AEC 388 Agricultural Law
 October 2018
 David Lewis, AEC; JunJie Wu, AEC

C. SCHOLARSHIP AND CREATIVE ACTIVITY

1. Publications

a. Peer-reviewed i. Refereed publications

Brekken, C. M. A., Dickson, C., Peterson, H. H., Feenstra, G., Ostrom, M., Tanaka, K., Engelskirchen, G. (2019). Economic Impact of Values-Based Supply Chain Participation on Small and Mid-Sized Produce Farms. *Journal of Food Distribution Research*, 50(2), 26.

Skog, K. L., Eriksen, S. E., Brekken, C. M. A., Francis, C. (2018). Building Resilience in Social-Ecological Food Systems in Vermont. *Sustainability*, 10(12), 4813. <https://www.mdpi.com/2071-1050/10/12/4813>

Gwin, L., Brekken, C. M. A., Trant, L. (2018). Farm Direct at Five Years: An Early Assessment of Oregon's Farm-Focused Cottage Food Law. *Journal of Agriculture, Food Systems, and Community Development*. 8(3), 1-20. <https://doi.org/10.5304/jafscd.2018.083.005> (Open Access)

Parks, M., Brekken, C. M. A. (2018). Cosmovisions And Farming Praxis: An Investigation of Conventional and Alternative Farmers Along The Willamette River. *Culture, Agriculture, Food and Environment*, 40(2). <https://doi.org/10.1111/cuag.12171>

Brekken, C. M. A., Peterson, H., King, R., Conner, D. (2018). Writing a Recipe for Teaching Sustainable Food Systems: Lessons from Three University Courses. *Sustainability*, 10(6), 1898. <http://dx.doi.org/10.3390/su10061898> (Open Access)

Duncan, S., Brekken, C. M. A., Lurie, S., R. F., Sherry, S., Liang, K. (2018). Can Regional Food Networks and Entrepreneurial Strategies Enhance Food System Resilience? *Choices*, 2. <http://www.choicesmagazine.org/choices-magazine/theme-articles/the-linkages-between-entrepreneurship-and-sustainable-regional-food-networks/can-regional-food-networks-and-entrepreneurial-strategies-enhance-food-system-resilience> (Open Access)

Brekken, C. M. A., Fiegenger, R., Duncan, S. (2018). Linking Regional Food Networks to Ecological Resilience. *Choices*, 2. <http://www.choicesmagazine.org/choices-magazine/theme-articles/the-linkages-between-entrepreneurship-and-sustainable-regional-food-networks/linking-regional-food-networks-to-ecological-resilience> (Open Access)

Trant, L., Brekken, C. M. A., Lev, L. S., Gwin, L. (2018). Implications of the 2016 Oregon Minimum Wage Increase for Direct Market Farmers, Farmworkers, and Communities. *Sustainability*, 10(2), 370. <http://www.mdpi.com/2071-1050/10/2/370/html> (Open Access)

Lurie, S., Brekken, C. M. A. (2017). The role of local agriculture in the new natural resource economy (NNRE) for rural economic development. *Renewable Agriculture and Food Systems*, 1--11. <https://doi.org/10.1017/S174217051700062X>

Brekken, C. M. A., Parks, M., Lundgren, M. (2017). Oregon producer and consumer engagement in regional food networks: Motivations and future opportunities. *Journal of Agriculture, Food Systems, and Community Development*, 7(4), 79--103. <https://www.foodsystemsjournal.org/index.php/fsj/article/view/544/523> (Open Access)

Brekken, C. M. A. (2013). Can We Have Our (Safe and Local) Cake and Eat It Too? Oregon Re-crafts Food Safety Regulations for Farm Direct Marketed Foods. *Journal of Agriculture, Food Systems, and Community Development*, 3(2), 95--108. <http://dx.doi.org/10.5304/jafscd.2013.032.003> (Open Access)

Brekken, C. M. A. (Summer 2004). *South Dakota Farm Bureau, Inc. v. Hazeltine*: The Eighth Circuit Abandons Federalism, Precedent, and Family Farmers, 22 *Journal of Law and Inequality* 347.

Stokes, S. E., Brekken, C. M. A. (2004). The Eighth Circuit Grants Corporate Interests a New Weapon Against State Regulation in *South Dakota Farm Bureau v. Hazeltine*, 49 *South Dakota Law Review* 795.

ii. Books or Book Chapters

Brekken, C. M. A. (2018). *GE Issues in Agriculture: Sidebar in Law & Public Policy Textbook*. Routledge.

iii. Extension Publications

Brekken, C. M. A. (2019). *Trends and Insights into Oregon Agricultural Business Succession Planning*. Oregon Agriculture by the Numbers - 2017 Census of Agriculture Data. <https://extension.oregonstate.edu/sites/default/files/documents/10896/2017-or-census-succession-planning-factsheet.pdf>

Brekken, C. M. A. (2016). *PNW Farm Direct Marketing Series: Legal Issues, Food Safety Regulations, Location and Property, Personnel Management*.

b. Other Publications – Not peer reviewed

i. Other authored content not peer reviewed

Technical Report/Book

Shoemaker, J. A., Brekken, C. M. A. (2006). *Community Wind: A Review of Select State and Federal Policy Incentives*. St. Paul, MN: Farmers' Legal Action Group.
<http://www.flaginc.org/publication/community-wind-a-review-of-select-state-and-federal-policy-incentives-2/>

Shoemaker, J. A., Brekken, C. M. A., Krub, K. R. (2007). *Farmers' Guide to Wind Energy: Legal Issues in Farming the Wind*. St. Paul, MN: Farmers' Legal Action Group.
<http://www.flaginc.org/publication/farmers-guide-to-wind-energy-legal-issues-in-farming-the-wind/>

Trant, L., Brekken, C. M. A., Lurie, S., Davis, N. (2017). *Overview of Legal Initiatives in Oregon Supporting Local and Regional Agriculture*. Corvallis: Oregon State University Center for Small Farms and Community Food Systems.
<http://centerforsmallfarms.oregonstate.edu/sites/default/files/overviewoflegalinitiativesinoregon.pdf>

Brekken, C. M. A., Gwin, L., Clancy, K. (2017). *Why and How to Include Policy in Ag of the Middle Research* (vol. NC1198). Ag of the Middle National Research Collaborative.
http://agofthemiddle.org/wp-content/uploads/2017/02/Policy_Primer_AOTM_Research_Final.pdf.

Brekken, C. M. A., French, M. (2017) *ODA Agricultural Development and Marketing Program Industry Survey: Statistical Highlights for Oregon Regional Food Networks*.

Brekken, C. M. A., Gwin, L., Horst, M., McAdams, N., Martin, S. (2016). The Future of Oregon's Agricultural Land. <http://hdl.handle.net/1957/59900>

Meetings with legislators

Brekken, C. M. A. (2019). *Oregon Agricultural Heritage Program Funding Testimony: Trends in Oregon Farm Business Succession Planning*.

2. Presentations to peers

a. International Presentations

Oral Presentation

Brekken, C.M.A. – Presenter. Oregon to Norway: Research and Teaching Agenda. Ruralis: Institute for Rural and Regional Research, Trondheim, Norway (January 2018)

b. National presentations

Oral Presentation

Gwin, L. - Presenter, Brekken, C. M. A. - Presenter, Clancy, K. - Presenter, NC1198 Agriculture of the Middle Meeting, "Agriculture and Food Policy Training Session," Minneapolis, MN. (October 18, 2017).

Peterson, H. H. – Author & Presenter, Brekken, C. M. A. – Author & Presenter, Feenstra, G. - Author & Presenter, Ostrom, M. - Author, Tanaka, K. - Author, Engelskirchen, G. - Author, Hayden, H. - Author, Dickson, C. - Author, NC1198 Agriculture of the Middle Meeting, "Impacts of Values-based Supply Chains on Farmers," Minneapolis, MN. (October 17, 2017)

Session

Feenstra, G. - Author & Presenter, Peterson, H. H. - Author, Ostrom, M. - Author, Tanaka, K. - Author, Brekken, C. M. A. - Author, Engelskirchen, G. - Author, Hayden, H. - Author, Dickson, C. - Author, National Good Food Network Food Hub Conference, "Farmers' perspectives on food hubs and value chains," Albuquerque, NM. (March 29, 2018).

Peterson, H. H. - Author & Presenter, Feenstra, G. - Author, Ostrom, M. - Author, Tanaka, K. - Author, Brekken, C. M. A. - Author, Engelskirchen, G. - Author, Hayden, H. - Author, Dickson, C. - Author, Food Distribution Research Society Annual Conference, "U.S. Farmer Perspectives on Mid-Tier Values-Based Supply Chains Food Distribution Research Society," Honolulu, HI. (October 24, 2017).

Peterson, H. H. - Author & Presenter, Brekken, C. M. A. - Author & Presenter, Feenstra, G. - Author & Presenter, Ostrom, M. - Author & Presenter, Tanaka, K. - Author & Presenter, Engelskirchen, G. - Author, Hayden, H. - Author, Dickson, C. - Author, NC1198 Agriculture of the Middle Meeting, "Impacts of Values-based Supply Chains on Farmers," Minneapolis, MN. (October 17, 2017).

b. Regional presentations

Keynote/Plenary Address

Brekken, C. M. A., Land of Plenty: Community Dialogue on Food Security, "Strategizing to Address Food Insecurity: Systems Thinking Approach," Memorial Union Horizon Room. (October 18, 2018).

Oral Presentation

Brekken, C. M. A., Meeting of Oregon Department of Agriculture Marketing Division and Oregon Community Food Systems Network. "Oregon Development and Marketing Survey Results: Highlights for Oregon Food Networks." Food Innovation Center, Portland, OR (November 5, 2018).

Rahe, M. - Author & Presenter, Brekken, C. M. A. - Author & Presenter, Ecampus Faculty Forum 2017, "Variety is the Spice of Life: Different types of Discussion Prompts for Engaging Online Learners," Corvallis, OR (May 9, 2017).

Brekken, C. M. A., Oregon Board of Agriculture, Land Use Subcommittee, "Land Tenure in Oregon: Farm succession and access to land in Oregon's agricultural sector," Corvallis, OR (March 29, 2016).

Brekken, C. M. A., Oregon Food Systems Network Convening, "Access to Land: Land Transition Scenarios and Key Barriers for Beginning Farmers and Ranchers," Corvallis, OR (February 18, 2016).

Brekken, C. M. A., Ecampus Faculty Forum 2015, "Creative Approaches to Online Discussions," Corvallis, OR (April 15, 2015).

Panels

Brekken, C.M.A. - Author & Presenter, Davis, A. DHM Research. - Author & Presenter, Tweed, R., Grow Oregon - Author & Presenter. University of Oregon Law School O'Connell Conference. Voting and Democracy: Critical Issues in Oregon and Beyond, "The Space Between: Exploring Oregon's Changing Rural-Urban Relationship." September 13, 2019.

Hobson, J. - Author & Presenter, Brekken, C. M. A. - Author & Presenter, McAdams, N - Author & Presenter. Agricultural Law Annual "Round-Up." "Organizing the Farm for the Next Generation." Continuing Education Program, Oregon State Bar Agricultural Law Section. (May 17, 2019). The Dalles, OR.

Rahe, M. - Author & Presenter, Brekken, C. M. A. - Author & Presenter, Trant, L.* - Author & Presenter, Pacific Northwest Regional Economics Conference, "Agricultural Micro-Businesses as Regional Economic Development," Bend, OR (May 25, 2017).

Poster

Brekken, C. M. A., Regional Food Networks: Understanding and Designing Long-Term Resilience in the US Food System, Oregon Small Farms Conference (February 20, 2016).

Roundtable

Brekken, C. M. A., Ruth Reichl Provost Lecture, "Faculty Lunch and Student Conversation with Ruth Reichl," Corvallis, OR (February 17, 2016).

3. Grant and contract support

Total grant support

I have generated \$293,469 in total support for my program(s), which includes my salary, other OSU researchers on sub-awards, and graduate students. This does not include Ecampus course development funds transferred to the department to cover my course development time or other professional development awards.

Grant support

Years	Funder	Total Award	My Portion	My Role
2014 - 2019	USDA National Institute of Food and Agriculture (NIFA) - Understanding and Designing Long-Term Resilience in the US Food System: The Role of Entrepreneurship and Innovation in Supporting Regional Food Networks (RFNs) (2014-68006-26877)	\$265,033	\$265,033	Co-Principal
2018	Open OSU - Taking Over the Farm: Succession Strategies for a New Generation of Oregon Farmers and Ranchers	\$12,000	\$12,000	Co-Principal
2015 - 2016	Lazar Foundation - Land Access and Land Tenure in Oregon		\$9,000	Co-Principal
2015 - 2016	Western Extension Risk Management Education - State-wide Community Outreach Project: Family Agricultural Enterprise Succession: A Management Transition Seminar (Western RME 12304)		\$5,436	Supporting
2014 - 2015	Western Extension Risk Management Education - State-wide Community Outreach Project: Preparing Oregon Family Farm and Ranch Owners for Management		\$2,000	Supporting

	Transitions and Retirement Conversations. (Western RME 10500)			
TOTAL			\$293,469	

4. Other information appropriate to the discipline.

a. Membership in Professional Societies

Oregon State Bar (May 9, 2007 - Present)

Minnesota State Bar Association (May 12, 2006 - Present)

b. Professional development:

Dialogue Facilitation Lab. (Summer 2019). OSU Office of Institutional Diversity. 40 hours.

Agricultural Law Annual "Round-Up." Continuing Education Program, Oregon State Bar Agricultural Law Section. (May 17, 2019). The Dalles, OR.

Intellectual Property and Cannabis Law Panel. Continuing Education Program, Oregon State Bar Cannabis Section. (May 14, 2019). Portland, OR.

Youth First Aid for Mental Health. Workshop, Samaritan Health Services. (April 3, 2019). Corvallis, OR

OSU Social Justice Education Initiative workshop, Creating Equitable Teaching & Learning Environments (Fall 2018)

Writing Intensive Curriculum Workshop (Fall 2018)

Oregon Community Food Systems Convening (annual meeting) Workshop. (2016 - 2017)

OSU Small Farms Conference (annual conference). Conference Attendance (2010 - 2017)

Pacific Northwest Regional Economic Conference. Conference Attendance. (May 25, 2017) Bend, Oregon, US.

OSU ECampus Faculty Forum (presenter and attendee) (April 2017).

OSU Faculty Disability Access Services Training. Tutorial. (October 2016)

OSU ECampus Redeveloping an Online Course Workshop. (September 2016)

OSU ECampus Faculty Forum. Conference Attendance. (April 2016)

OSU ECampus Actively Engaging Students in an Online Course Workshop. (March 2016)

OSU Social Justice Education Initiative Workshops 1 and 2. (March 2016)

OSU ECampus Faculty Forum (presenter and attendee). (April 2015)

D. SERVICE

1. University Service

a. Service to the Department

(2016 - Present), Program Organizer, Taking Time for Teaching: AEC Pedagogy Brownbag Seminar and Working Group.

(2015 - Present), Program Organizer, Accelerated Masters Program in Applied Economics.

(2014 - Present), Ecampus Faculty Coordinator, AEC.

(2014 - Present), Committee Member, Applied Economics Undergraduate Committee.

(2017), Committee Member, Ecampus Policy Committee (ad hoc).

(2014 – 2017, 2019-present), Committee Member, Student Award and Recognition Committee.

(2014 - 2015), Ecampus Student Mentor, Oregon State University Ecampus.

b. Service to the College

(2019 - Present), Committee Member, Organic Agriculture Undergraduate Certificate.

(2017 - Present), Committee Member, Organic Agriculture Graduate Certificate.

(2014 - Present), Affiliated Faculty, Oregon State University Center for Small Farms and Community Food Systems.

(2016), Committee Member, AEC Department Head Search Committee.

(2011), Faculty Leader and Instructor, 2011 Chile Study Abroad Program.

c. Service to the University

(2019 - Present), Faculty Mentor, Natural Resource Leadership Academy.

(2016 - Present), Affiliated Faculty, Masters of Public Policy.

(2015 - Present), Affiliated Faculty, Food in Culture and Social Justice Program.

(2015 - Present), Affiliated Faculty, Masters of Natural Resources.

(2008), Grant Proposal Reviewer, Internal, Reviewer for Oregon State University's Inland Desalination Team Proposal.

d. Service to Students

(2007 - Present), Mentor, Letters of Recommendation (59 students to date, 14 of whom are Ecampus students).

(2007 - Present), Mentor, Student Support and Advice: Coursework, Graduate, or Law school. Over 115 student contacts recorded 2016-present (over 30 per year).

2. Service to the Profession

Member, Renewing an Agriculture of the Middle: Value Chain Design, Policy Approaches, Environmental and Social Impacts (USDA Multistate research project NC-1198). (2010 - Present).

Reviewer, Journal of Agriculture, Food Systems, and Community Development. (2018 - Present).

Reviewer, Sustainability. (2018 - Present)

Other - Visiting Scholar, Ruralis: Institute for Rural and Regional Research, Trondheim. (January 2018 - June 2018).

3. Service to the Public – Professionally-related

Board of Governors, Oregon Citizens Utility Board, Portland, Oregon. Program Committee Chair. (July 2018 - Present).

E. AWARDS

June 2015, AEC Student's Choice Outstanding Undergraduate Teacher Award, OSU Applied Economics Department.

2010, D. Barton DeLoach Distinguished Graduate Scholarship in Economics (2010-2011).

2005, Award for Excellence in Employment Law, Minnesota State Bar Association, Labor and Employment Law Section.

F. DIVERSITY, EQUITY, and INCLUSION STATEMENT

Throughout the design and pedagogy practices used in my courses, I incorporate a strong commitment to enhancing diversity and equity, and promoting an inclusive and nurturing environment for learning and student success. I also commit to including the perspective and experiences of marginalized communities in my research and outreach.

The first step in any commitment to diversity, equity, and inclusion is educating oneself to look outside of our own narrow experiences and perspectives. As a woman who grew up in a lower-socioeconomic household and first generation college student, I can empathize with and support students who are coming from a similar background. However, I recognize my many forms of privilege and actively seek to expand my worldview and be cognizant of the identities and experiences that our students bring to the classroom. Beyond personal reading, reflection, and involvement with community organizations, I have participated in several OSU trainings, including Social Justice Education Initiative Workshops, the Creating Equitable Teaching & Learning Environments workshop, and Dialogue Facilitation Lab offered by OSU Institutional Diversity.

Through participating in those workshops, I am aware that not all faculty may be taking advantage of those opportunities (other participants in those workshops tend to be women, people of color, and graduate students in my experience, which is troubling to me). I also know that while just one instructor can make a difference in a students' experience at OSU, that is not enough. To make AEC, CAS, and OSU a truly inclusive community, we all need to do the work. I strive to bring my experiences from trainings and from implementing the lessons in my classes back to AEC through the Taking Time for Teaching pedagogy seminars. This takes the form of specific topics on equity and inclusion in the curriculum and classroom, and keeping those issues at the forefront as a presenter and participant in the seminars. Every pedagogy topic has an equity and inclusion angle.

The next step in incorporating diversity, equity, and inclusion in the classroom is in the design of both on-campus and Ecampus courses. All of my syllabi have the Disability Access Services (DAS) and Basic Needs statements because no one can succeed in college without having their basic needs met. I have always fully complied with all DAS accommodations, and as I have continued to develop and re-develop courses in the last several years I have moved to a model of making all of my coursework accessible by DAS standards. Because I have had students who likely would benefit from DAS accommodations but do not request them, I level the playing field for all students by designing course

activities that meet typical DAS accommodations. Throughout my time teaching, I have made accommodations based on need and refer them to resources where possible. For example, I had a temporarily homeless veteran in an Ecampus class, and I reached out to OSU Veterans Services to provide support, along with adjusting due dates when she was transitioning to stable housing. If students reach out to me, I will always make accommodations while keeping firm standards for full success in class.

The most important thing that I can do to promote diversity, equity, and inclusion in the classroom is to demonstrate that I value each student as an individual. I make a commitment to learn every student's name and a little about them. I design classroom activities that facilitate a feeling of safety in the class and value individual contributions, which enhances student participation, learning, and a feeling of belonging at OSU. I include course materials and discussion that acknowledges multiple points of view. I have an open-door policy and support students individually, some of whom have come to me about equity and inclusion issues, which I take as a sign that I have earned their trust. I have also developed an awareness and ability to facilitate conversations on contentious issues, with a willingness to bring up the point of view of someone who might feel marginalized. I firmly believe that it is our job as educators to model the values of diversity, equity, and inclusion that we strive to embody at OSU.

In my research and outreach work, I keep equity and inclusion considerations as an integral component. I have provided outreach and fact sheets on USDA Census of Agriculture data as it becomes available, which always includes data on marginalized communities in the sector: women, minorities, and young farmers and ranchers. I presented at the University of Oregon O'Connell Conference on the rural-urban divide in Oregon, exploring "rural" as a marginalized identity (also intersectional) in today's economic, social, cultural, and political atmosphere. In research papers, co-authors and I have focused on equity in food systems, including rural food security, low-income participation (or lack thereof) in local and regional food systems, among other topics. Distribution of economic, social, cultural, and environmental costs and benefits are integral to questions of economics and law in agricultural, environmental, and food systems.