

**Proposal for new or additional ER Jackman Friends and Alumni funds to support CAS Student  
Engagement  
October 2019**

[Club funding and ERJFA Internship Support is not included as no change in funding is being requested.]

**1. Beginning Researcher Program Funds** (continuing and increased funding request)

Currently we are allocating \$750 per student for wages for a winter/spring term (20 week) project and \$1000 for summer/fall projects. Students may submit a winter/spring and a consecutive summer/fall application. We encourage students to continue their research through direct funds from faculty mentors and/or pursuing the Continuing Researcher Funds. No matching is required for Beginning Researcher Program, this encourages faculty to extend invitations to true beginning researchers with less budget concerns. For the 2018 FY ERJFA funded \$6000 in summer/fall and \$8250 for winter/spring. So far in FY 19 ERJFA has funded \$10,000 for summer/fall showing an increase in student interest in this opportunity. We are working towards reporting to ER Jackman by providing thumbnail digital versions of all research posters on a website and/or newsletter.

**Fund requested to increase the amounts of awards to \$1000 winter/spring and \$1500 for summer/fall. The average student wage is \$10.50 an hour. Based on last year's numbers this would require a total annual budget of \$26,000.**

**NOTE:** The Board has allocated \$ 17,500 for FY 2020; **short-fall is \$ 8500**

**2. CAS Student Showcase and Career Fair** (previously the Experiential Expo) (continuing funding request)

The SSCF is held annually in October. The event began as an opportunity for potential internship providers and employers to have a smaller venue than the OSU Career Fair to visit with CAS students. The 2018 Expo had over 24 industry/non-profit/agency representatives registered, with new Community Service representatives and 121 registered student attendees. Student poster sessions included over 37 posters including Beginning researcher, Continuing Researcher, the BES Research Internship participants from Spring and Summer 2018, Jackman Internship Support Program. This year we have relocated the event to the MU Ballroom. We anticipate 25 employer booths, 6 OSU program booths, between 40-50 student research and experiential learning posters, and an employer sponsored student networking lunch.

As the event focus expands, the cost of renting the facilities and providing a networking lunch increases. We currently require registration fees from industry/agency/ and nonprofits for display tables and we have Networking Lunch Table Sponsorships.

The expenses for this event are \$7,000 with approximately one-third paid by industry registration. Our request from ER Jackman in 2018 was for a single or reoccurring \$2-3,000 sponsorship. This sponsorship will be recognized on digital and printed materials for the expo, the message board display during the Expo, and on signage at the Networking Lunch.

**ER Jackman Board approved \$ 2500 from its one-time Board Initiated Projects budget in support of the October 16, 2018 event; \$2500 has been approved again for the October 24, 2019 CAS Student Showcase and Career Fair.**

**Total funds request \$2500 recurring annual funds for 2020 (and beyond).**

**3. Funds for Undergraduate Participation in Professional Meeting** (new funding request)

Undergraduate students are often looking for funding opportunities to travel to professional meetings. Their participation in these meetings may be to present research; attend student workshops on leadership, graduate school preparation, and career opportunities. Often students working on projects through CAS research programs are looking for additional funds to present their work. Students will be

asked to clearly outline the costs (registration, travel, and meals), articulate the extent of their active participation (including specific workshops, presentations, etc.), and obtain cost-share from their department or own funds. Following travel, the students will provide a short summary (one-two paragraphs) of their professional meeting experience for purposes of encouraging other students.

**We are asking for \$3600, which will be available for students through an application process. This will provide up to \$300 per student for a maximum of 12 with a required match.**

#### **4. Financial Hardship Grants** (new funding request)

The College is looking to provide a source of reoccurring funds that will allow us to fill in emergency gaps in student financial need. I am currently developing a policy for one-time funds that were donated to the college in Dean Arp's name for this purpose. Funds would be restricted at this time to students within two terms of completing their degree who have limited and specific needs to enable registration and completion of courses. Needs may include but are not limited to books, partial fee payment, or personal needs (such as daycare). The award amount would be up to \$500 for a one-time request and deposited in their student account. Student will be required to be in good academic standing, have an academic plan for completion, explanation of need, and a letter of support from their academic advisor. We established this process in 2018-19 given a small, fixed pool of funds available in a Foundation account that allowed us to provide \$1,000 in funding to one student in 2018-19. See the webpage <https://agsci.oregonstate.edu/academics/students/financial-hardship-grant>

**Total funds request \$5000 reoccurring funds or one-time.**

#### **5. International Travel** (new funding request)

In 2019-20 there will be several international faculty-led academic courses from CAS. At least one of these will be to Puerto Rico for June 2020.

*This course "Agricultural Sustainability & Resource Resiliency in Puerto Rico: the relationship between food and infrastructure systems" will bring students to two regions of the island to focus on post hurricane Maria developments in agricultural and farming infrastructure resiliency in the face of increased weather events. Students will actively investigate the causes and responses to the effects of climate change in agriculture while working with University of Puerto Rico faculty, as well as farmers and community leaders. They will apply their knowledge while working on two projects directly related to building resilient food systems in Puerto Rico.*

A second trip will be offered to Guam. The Land and Sea Conservation/Restoration/Sustainability Engaged Service Learning Program will be Spring Break 2020.

*Island communities are most likely to endure the first and greatest impacts from global climate change. The need for science-based, and community-involved actions leading to increased knowledge, and policy improvements for those most impacted have never been more important. This course will involve students in hands-on applied community projects relevant to conservation, restoration and sustainable principles and practices. Students will work with USDA Forest Service, Natural Resource Conservation Service, research faculty and students from the land-grant, University of Guam, as well as NOAA and Sea Grant faculty and professionals.*

**Total funds request \$ 10,000 to support 20 students spread across both trips. Funds would support students at \$500 per student based on an application process.**

**NOTE: ER Jackman has partnered with the Global Experience Fund to support group travel in the past (Puerto Rico, France, etc.) and it is anticipated that this partnership will continue but the Global Experience Fund Endowment is relatively new and its earnings annually go primarily to supporting International Internships in partnership with the ER Jackman Internship competition.**